

Name: _____ Class: _____

Living History

DUE DATE: THURSDAY, MAY 17

For our last project, you will get to interview an adult about their life and history.

FIRST, identify an adult in your life you'd like to interview. This person can be a parent, grandparent, aunt, uncle, neighbor, or friend of your family.

SECOND, explain to your interviewee a few days before your interview that you will want to ask questions about history and what was going on in the world when they were your age. You will want to give them time to think about the interview.

THIRD, plan and conduct your interview. You can set up a video camera and tape the interview to show to the class. You can use a tape recorder and then play the audiotape for the class. You can simply record the answers with paper and pencil and then discuss your interview with the class and go over your interviewee's answers. Your presentation can be as long as you'd like, but we may need to limit the viewing time to 8-10 minutes in class.

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Interview	All questions are answered in detail and student wrote their own questions. Student asks follow-up questions. Interview is videotaped, audiotaped, or written out. If written, all notes are turned in. A photo of the interviewee is included.	All questions are answered. Student may or may not ask follow-up questions. A photograph is included.	Some questions are answered, but answers may not be very detailed. Sections of information are missing.	Little or no effort
Presentation	The presentation includes answers to all questions. Student presents the video, audio or notes to the class. Student discusses the historical event with knowledge that has been acquired from the interview subject.	The presentation includes answers to all questions. Student presents the video, audio or notes to the class.	Student does not provide videotape, audiotape, or notes to the class in a manner that informs the class of the event or the interviewee's experiences.	Little or no effort

INTERVIEW QUESTIONS

Be sure that during your interview, you are an interested and respectful interviewer. Ask your subject the questions and be sure to take notes on a separate sheet of paper. You can ask follow-up questions to clarify answers and get more information. You may show your interviewee the questions ahead of time if they would like to think about the questions. If your interview is video- or audiotaped, you do not need to turn in your notes.

Name of person you are interviewing: _____

1. For our interview, please state your name and how we know each other.
2. Can you tell me what was happening in the world when you were my age?
3. Did any of these events affect you personally?
4. How do you feel the world has changed since you were my age?
5. Do you feel life is harder now or easier?
6. As a fifth grader, I know that I still have a lot to learn about the world. What is your best advice for me at this point in my life?

Be sure to thank your interviewee:

"Thank you very much for taking the time to talk to me about your experiences."

